

Joetsu University of Education provides opportunities for of advanced expertise and research to in-service teachers who have acquiring rich experiences in teaching.

◇ University overview

① Characteristics and history

Joetsu University of Education was founded on October 1st, 1978 as a national university that aims to promote the theoretical and practical studies regarding school education, incorporating the Graduate School of Education, which intends to provide mainly school teachers for primary and secondary education with opportunities in academic research and training, along with the College of Education, offering undergraduate courses to train future teachers of primary education.

In addition, in 2008, The Professional Degree Program (Graduate School of Professional Teaching) was established in the Graduate School of Education by the development of the Teaching Profession Graduate School System. The purposes of this degree course are to promote knowledge about teaching professionalism, and to train educators who have abilities to deal quickly and effectively with various problems and phenomena in school education.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of the most snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen: bullet train from Tokyo.

Number of teachers and students (As of May 2024)
 Teachers : 131
 Students / Undergraduate : 671
 / Graduate : 455

② International exchange (As of Oct 2024)

- Number of international students
 AY 2024 : 27
 AY 2023 : 30
 AY 2022 : 31
- Number of Teacher Training Students
 AY 2024 : 3
 AY 2023 : 4
 AY 2022 : 2

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

Since one of the aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two-thirds of the quota of the graduate students is allocated to incumbent teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

② Number of students to be accepted 5

③ Period of scholarship

From Oct, 2025 to March, 2027



[Teacher Training Student Completion Ceremony]

④ Requirement for program completion

Although it varies depending on their academic supervisor, students will generally receive thesis guidance from their supervisor once a week, lectures on approximately 4 subjects per week (including supplementary Japanese language classes), and practice at school approximately two days per week. At the time of completion, students will be required to present the results of one year research under the guidance of their academic advisor and Japanese language instructors, and submit a completion report (approximately 30 pages).



[Presentation of Research Result]



⑤ Outline of the course

- Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at JEUN for one and a half years.

We offer supplementary Japanese language course according to student's stage in Japanese ability.

- Specialized training

【One year course】

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Basic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

【One and a half year course for students who are NOT required the intensive course】

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Academic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

- Practical training, participatory subjects such as field trips and regional exchanges

Students can enroll participatory subjects such as educational practicum at elementary schools.

- Others

A Japanese student adviser is allocated to a student. We provide international students with experiences of local and Japanese culture etc.

◇ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

◇ Accommodations

*This is the current information of 2024.

JUEN has an international dormitory where Japanese and international students live together in a corner of our campus with richness of nature.

○ Number of rooms

- Single room : 15 rooms
- Couple room: 3 rooms

○ Monthly rent

- Single room : ¥5,900 per month
- Couple room : ¥9,500 per month
- Common Service fee : ¥1,500 per month

We automatically the rent for the month by your registered bank account every month.

○ Facilities

•Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair, and so on.

•Couple room:

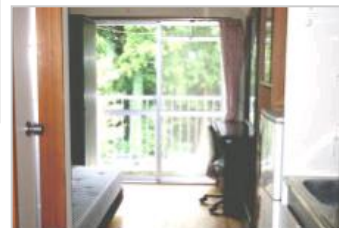
Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on.

○ Information for daily life

- 5 minutes walk to the campus.
- Cafeteria and a stand/ small shop on campus.



[International House]



◇ Contact

Address

1, Yamayashiki -machi, Joetsu-shi, Niigata, Japan 943-8512

Department

International Exchange and Regional Cooperation Team, the Research Cooperation Office, Joetsu University of Education

TEL +81-25-521-3299

FAX +81-25-521-3621

E-mail ryugaku@juen.ac.jp

URL <https://www.juen.ac.jp/>



[Ski Experience]



[Japanese Culture and History Experience]

◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18001	<u>Fujitani Motoko</u> (Associate Professor)	fujitani@juen.ac.jp	International Education Pre-service and In-service Teacher Education	Development and evaluation of curriculum for pre-service and in-service teacher trainings	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English and/or French	2	Japanese proficiency as a level of communication in daily life
18002	<u>Hori Takeshi</u> (Associate Professor)	thori@juen.ac.jp	Educational Sociology	<ul style="list-style-type: none"> •Training for sociology of the transition from school to work •Training for sociology of school education •Training for sociology of gender 	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of participation in available lectures
18003	<u>Ando Tomoko</u> (Professor)	tomoko@juen.ac.jp	Educational Management (School Organization, Educational System)	Training for School Organization Management, Educational System and Educational Policy	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of India : 1)
18004	<u>Kawano Masami</u> (Associate Professor)	masami@juen.ac.jp	Study of Educational Methods, Curriculum Study and Instructional Methods	Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life (Mongolia : 1, Kazakhstan : 1, Colombia : 1)
18005	<u>Yamada Tomoyuki</u> (Professor)	tomoyuki@juen.ac.jp	Career Education	Training and research related to career education in schools, etc.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures
18006	<u>Terado Takeshi</u> (Lecturer)	terado@juen.ac.jp	Prevention Education	Training on Problem Preventive Student Guidance	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures
18007	<u>Kobayashi Yuko</u> (Associate Professor)	yuuko@juen.ac.jp	Special Needs Education: SNE	Training for SNE, mainly of education for the children with hearing deficits in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life
18008	<u>Oshiki Hideki</u> (Professor)	oshiki@juen.ac.jp	Handwriting Education and Calligraphy	<ul style="list-style-type: none"> •Training for Japanese handwriting education •Study for handwriting and characters as the basis 	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> •The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18009	<u>Ono Yuji</u> (Professor)	yuji@juen.ac.jp	Japanese Literature	Training of Japanese and Japanese education as first language education.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> •The Japanese ability that is equivalent to or higher than JLPT–Japanese Language Proficiency Test–N2 •Having foundation for professional discipline and a distinctive topic of research
18010	<u>Ohba Hiromasa</u> (Professor)	hohba@juen.ac.jp	English Education, Educational Methods	Trainings concerning English education as a foreign language and Educational Methods	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or English	Limitless	Having both Japanese proficiency as a level of communication in daily life and basic knowledge of one's field of research is desirable. (Republic of Costa Rica : 1, Republic of the Union of Myanmar : 1, Federative Republic of Brazil : 1, Islamic Republic of Pakistan : 1, Republic of Malawi : 2)
18011	<u>Brown Ivan</u> (Associate Professor)	brown@juen.ac.jp	Intercultural Communication, English Language Education	Intercultural communication & conversation analysis related to English language & English language education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	English	1	Have the attitude for interacting actively with communities both on and off campus in daily life, improving one's skills in both Japanese and English.
18012	<u>Hashimoto Daiki</u> (Associate Professor)	daiki@juen.ac.jp	Phonetics and Phonology	Pronunciation and Phonetics of Japanese and English	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or English	2	If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp).
18013	<u>Watanabe Masatoshi</u> (Lecturer)	masatosi@juen.ac.jp	English Education	Training on English Education as a Foreign Language	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life
18014	<u>Kojima Nobuyuki</u> (Professor)	kojima@juen.ac.jp	Jurisprudence	Theoretical and practical training concerning the modern nations and society	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures
18015	<u>Shimura Takashi</u> (Professor)	shimura@juen.ac.jp	Social Studies Education, Geographic Education	Training of Social Studies Education and Geographic Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	2	Japanese proficiency as a level of understanding lectures
18016	<u>Yamagata Kotaro</u> (Professor)	kotaro@juen.ac.jp	Geography	Training concerning the disciplines of geography, environmental science	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or English	2	The research theme should be clear. (Republic of Malawi : 2 , Republic of Ghana : 1)
18017	<u>Yoshida Masayuki</u> (Professor)	yoshida@juen.ac.jp	Economics	Lectures, seminars and tutorials concentrating on economics and topics related to economies	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> •Japanese proficiency as a level of understanding lectures •Distinctive topic of research

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18018	<u>Iwasaki Hiroshi</u> (Professor)	iwasaki@juen.ac.jp	Mathematics Education, Lesson Study, Teacher Education	Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> • Japanese proficiency as a level of understanding lectures • English proficiency to read related literatures • Basic knowledge on mathematics and/or mathematics education
18019	<u>Nunokawa Kazuhiko</u> (Professor)	nunokawa@juen.ac.jp	Mathematics Education	Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, (simple)English	1	<ul style="list-style-type: none"> • Japanese proficiency as a level of communication in daily life • Interest regarding materials and learning of mathematics
18020	<u>Hayashida Shuichi</u> (Professor)	hayasida@juen.ac.jp	Algebra	Study concerning algebra	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English and/or German	1	Japanese proficiency as a level of communication in daily life
18021	<u>Shimomura Hiroshi</u> (Associate Professor)	simomura@juen.ac.jp	Chemical Education Inorganic and Inorganic Analytical Chemistry	Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research
18022	<u>Tani Tomokazu</u> (Associate Professor)	tani@juen.ac.jp	Botany, Biological Education	Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	2	Japanese proficiency as a level of communication in daily life
18023	<u>Abe Ryotaro</u> (Professor)	aberyo@juen.ac.jp	Composition	Attendance to the graduate school class of the composition. Attendance to private lesson of the composition.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> • Japanese proficiency as a level of registering lectures to earn a credit • Basic competency in music
18024	<u>Ueno Masato</u> (Professor)	mueno@juen.ac.jp	Vocal music	Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> • Japanese proficiency as a level of registering lectures to earn a credit • Basic competency in music
18025	<u>Ozaki Yuii</u> (Professor)	ozaki@juen.ac.jp	Music Education	Practice of Japanese School Music Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of Zimbabwe : 1)
18026	<u>Tamura Kyo</u> (Associate Professor)	tamamura@juen.ac.jp	Musicology	Attendance to the graduate school class of the Musicology and related subjects.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	<ul style="list-style-type: none"> • Japanese proficiency as a level of registering lectures to earn a credit • Basic competency in music

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18027	<u>Hasegawa Masanori</u> (Associate Professor)	hasegawa@juen.ac.jp	Instrumental music(a wind instrument), the conducting	Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	• Japanese proficiency as a level of registering lectures to earn a credit • Basic competency in music
18028	<u>Ikarashi Shiho</u> (Professor)	shiho@juen.ac.jp	Art Education	• Japanese school art education practices • Participation in the graduate school class and workshops	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life, also as a level of understanding lectures in case of participating in the graduate school class. (Republic of Chile : 1)
18029	<u>Abe Yasushi</u> (Associate Professor)	abeyasu@juen.ac.jp	Visual Design	• Participation to the graduate school class relating Art course • Tutorial for skills relating Visual Design • Producing your own artworks	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life
18030	<u>Matsuo Daisuke</u> (Professor)	matsuo@juen.ac.jp	Sculpture	• Participation to the graduate school class relating Art course • Tutorial for skills relating Sculpture • Producing your own artworks	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life
18031	<u>Kichun YOO</u> (Associate Professor)	yoo@juen.ac.jp	Ceramics	• Participation to the graduate school class relating Art course • Tutorial for skills relating Ceramics • Producing your own artworks	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and/or Korean	1	Japanese proficiency as a level of communication in daily life
18032	<u>Shuto Kazuyoshi</u> (Professor)	shuto@juen.ac.jp	Physical Education Theory of Sport Movement and Behavior	• Training for P.E. class in Japan • Training for teaching method in movement in sports	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese (English as necessary)	2	Japanese proficiency as a level of communication in daily life

※Please check the applicable box in the “Targets for training” column. (If both apply, check both boxes.)